

ALABAMA

Our Beautiful Home

Chapter 2

The Land We Call Alabama

Chapter 2

It Begins with Words!

Directions: Words help us say what we want to say and express our feelings to others. The same is true when you are studying history and geography. The more words you can add to your vocabulary, the better off you will be. Choose the correct words from the Word Bank to complete the following sentences.

Word Bank

Aquifer**Delta****Fertile****Lightning****Natural environment****Technology****Deciduous trees****Evacuate****Geology****Minerals****Pioneers**

1. Electricity that moves from cloud to cloud or from cloud to Earth is called _____.
2. A (an) _____ is the area where a river divides before flowing into a larger body of water.
3. The early settlers in Alabama are called _____.
4. _____ soil is good for growing things.
5. The _____ includes the things around us such as trees and flowers.
6. _____ is the study of rocks to learn about Earth's history.
7. Trees that lose their leaves in the winter are _____.
8. _____ is the tools and skills needed to live and work.
9. People often have to _____ low-lying coastal areas when hurricanes are headed their way.
10. _____ are substances such as ores that occur naturally in the earth.
11. A (an) _____ stores water in layers of ground, rock, and sand.

Name: _____

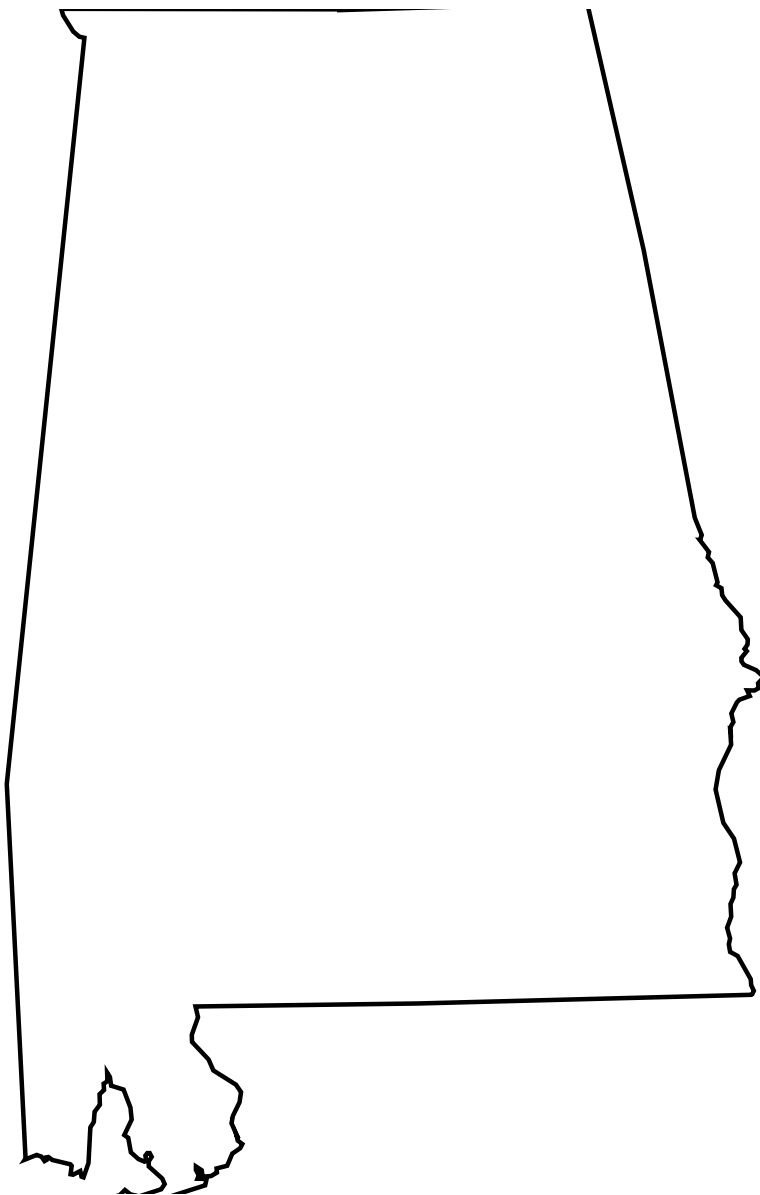
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Section 1 - Regions

Alabama's Land Regions

Directions: Using your colored pencils or markers and looking at the maps in your textbook, complete the following activities.

1. Draw and label the Fall Line.
2. Color each of the land regions as follows: Coastal Plain - blue; Piedmont - green; Ridge and Valley - orange; Appalachian Plateau - red; Interior Plateau - yellow.
3. In the column on the right side, write one fact you have learned about each geographic land region or area.



Coastal Plain _____

Piedmont _____

Ridge and Valley _____

Appalachian Plateau _____

Interior Plateau _____

Name: _____ Date: _____

Section 2 - Mineral, Energy, and Water Resources
The Three R's

We can all conserve our natural resources by remembering and practicing the Three R's: reduce, reuse, and recycle. We can reduce our trash, for example, by buying products with simpler packaging. We can reuse items more than once before throwing them away. We can recycle products so they can be used to make new products.

Directions: Put on your thinking cap to complete the following activities.

1. Name two ways you can reduce your family's trash. _____

2. Name at least one way you can reuse the following items. Be creative!

A. Old clothes: _____

B. 2-liter soda bottle: _____

C. Coffee can: _____

D. Half-gallon waxed milk carton: _____

E. CD case: _____

F. Glass mayonnaise jar: _____

G. Another item of your choice (what is it?): _____

3. Name at least two products that can be recycled. _____

4. Another way to reduce your trash is to create a compost pile. What is a compost pile, and how does it reduce trash? _____

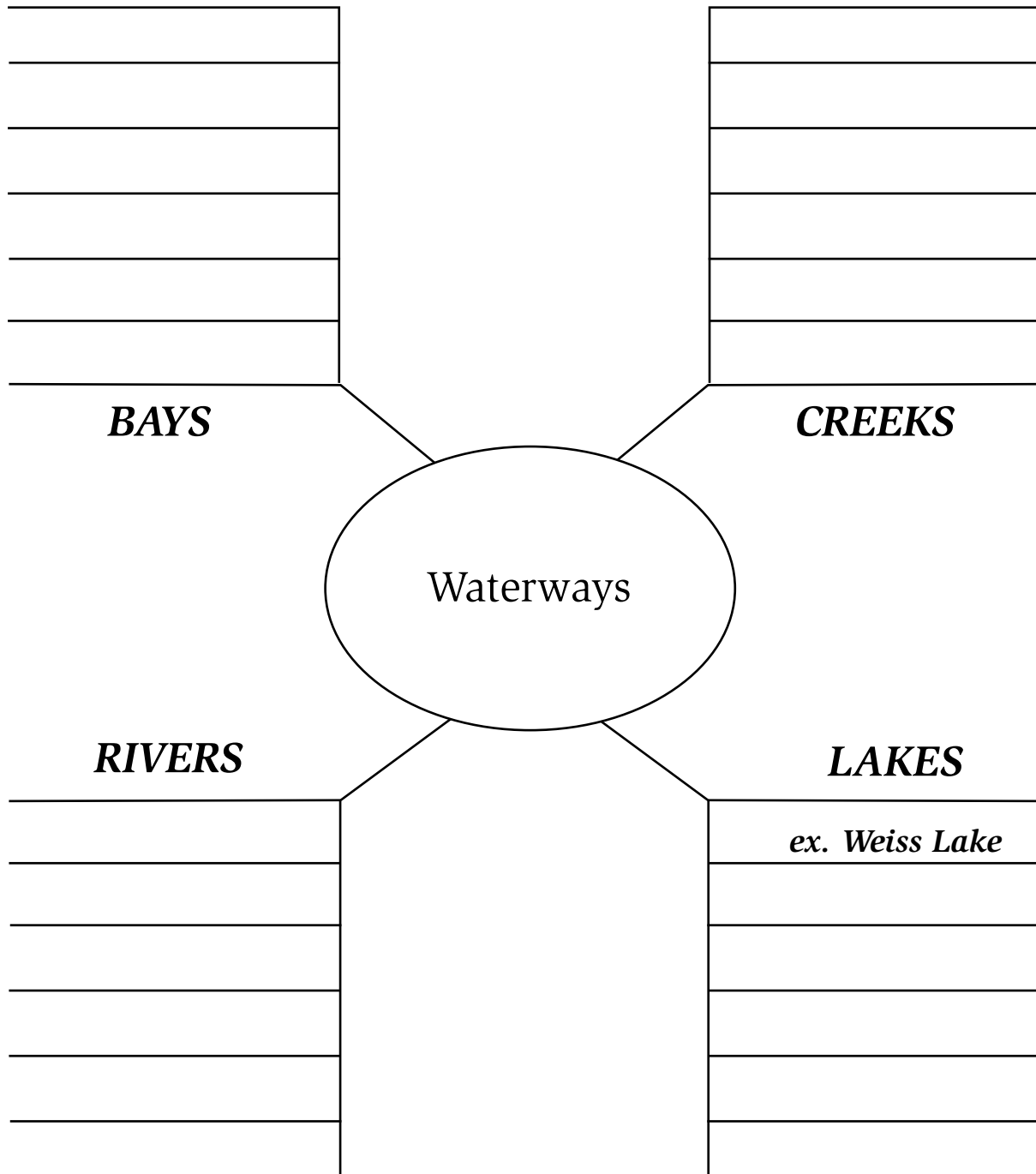
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Section 2 - Mineral, Energy, and Water Resources
Mapping for Understanding

Graphic Organizing/Categorizing

Directions: Mapping can help you to understand and remember what you have read. Naming examples is an excellent way to show what you know and put things in categories. In the circle is the topic. The lines connected to the circle are examples of the topic. Bays are part of Alabama's waterways. Draw more lines and name as many examples of bays, rivers, lakes, and creeks as you can. You may look at a map.



Name: _____ Date: _____

Section 3 - Weather, Climate, and Natural Hazards

Rain or Shine

The weather is an important part of your everyday life. It helps you decide what to wear to school or the games you play in the afternoon. Check and see how much you remember about weather in Alabama.

Directions: Read the following statements. If the statement is true, write a T on the line to the left of the statement. If the statement is false, write an F on the line to the left of the statement. In addition, if the statement is false, write a sentence that would make it true in the space below the statement. The first one has been done for you.

- F 1. A drought is a period of time when there is no sunshine.
A drought is a period of time when there is very little or no rain.
- _____ 2. A natural hazard can occur when there is too much or too little water.
- _____ 3. A tornado with an EF4 rating has winds over 200 miles per hour.
- _____ 4. In Alabama, most tornadoes occur between January and March.
- _____ 5. Alabama is in the top ten states for highest amount of annual precipitation.
- _____ 6. The hurricane season usually lasts from June through November.
- _____ 7. Most of Alabama's precipitation falls as sleet.
- _____ 8. The climate in Alabama is called subtropical.
- _____ 9. The average July temperature in most of Alabama is over 90°F.
- _____ 10. Water shortages only affect farmers.

Name: _____ Date: _____

Section 4 - Natural Vegetation and Wildlife
Alabama's Plants and Animals

Directions: On the line after each tree or animal write an E (Evergreen), D (Deciduous), I (Invertebrate), or V (Vertebrate).

Long-leaf _____

Oak _____

Poplar _____

Loblolly _____

Evergreen

Gum _____

Deciduous

Hickory _____

Slash _____

Dogwood _____

Virginia _____

Pond _____

Bee _____

Snail _____

Deer _____

Invertebrate

Butterfly _____

Vertebrate

Bird _____

Catfish _____

Rabbit _____