

# ALABAMA

**Our Beautiful Home**

## **Chapter 16**

**Alabama's Sons and Daughters**

Name: \_\_\_\_\_ Date: \_\_\_\_\_

## **Section 1 - Political Leaders, Lawmakers, and Jurists A People Timeline**

Directions: Alabama is home to many nationally known political and judicial figures. Write the date, name, or accomplishment of the correct national figure in the space provided. Some blanks have been done for you. Use your textbook, *Alabama: Our Beautiful Home*, if needed.

<b>Year</b>	<b>Person</b>	<b>Accomplishment</b>
1886-1920	_____	Member of U.S. House of Representatives and Senate
1917-1940	William Brockman Bankhead	_____
1967-1997	_____	Leader to build the Tenn-Tom Waterway
1937-1972	Hugo Black	_____
1963	George Wallace	_____
_____	Howell Heflin	Modernized the state's judicial system
1982-1993	_____	Appointed in 1980; First black person elected judge statewide
2001	_____	Joined President George W. Bush's staff as National Security Advisor

Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Workbook Skill**

## **Section 2 - Businesspeople, Educators, and Scientists**

Reading/Fact/Opinion

### **My Heroes**

Directions: Read the selections below about George Washington Carver and Julia S. Tutwiler. Read the sentences at the bottom of the page and write an F if the sentence is a fact and an O if the sentence is an opinion. Remember, a fact can be proven. An opinion is just what someone thinks about a subject.

George Washington Carver

Little George was born a slave in 1864 but was kidnapped when he was about two months old. He was found and sent to live on the Carver plantation and raised by his aunt. George was taught to garden, spin, knit, and dye cloth by his aunt. He attended a one-room schoolhouse run by the Freedmen's Bureau.

When he was 10, he was on his own and had to work to live and go to school. He started his own business, a laundry. His only name was George so he took Washington from the first president and Carver from Moses Carver who owned the plantation that took him in. George wanted to go to college. He sold his laundry and walked 25 miles to Simpson College. He moved to Iowa State College and studied science and nature. In 1896, he accepted an offer to teach at Tuskegee as professor of scientific agriculture and dairy science. He taught and worked in his lab for 37 years. He discovered new products from peanuts, sweet potatoes, and soybeans. Farmers could then grow these crops instead of cotton.

Julia S. Tutwiler

Julia, called "Angel of the Prisons," spent her life working to help women and prisoners. She was unusual for her time because her father wanted her to be educated. She attended boarding school and Vassar College. She even studied in Germany. As she traveled around Europe, she became homesick for Alabama. She wrote the poem "Alabama," which became the state song.

She worked tirelessly for the education of women. She was president at Alabama Normal College for Girls in Livingston, which is now the University of West Alabama. She gave speeches for a vocational school for women in Montgomery. She fought for the right of women to attend the University of Alabama. Women were first allowed to attend in 1893.

Prisons were in terrible shape at this time. Julia worked to separate boys and men in prison. She worked for safe drinking water, clean toilets, and heat. Because of her, a Prison Board was set up to see that the jails and prisons improved.

\_\_\_ 1. G. W. Carver developed many products from the peanut.

\_\_\_ 2. J. Tutwiler was an educated woman.

\_\_\_ 3. G. W. Carver was the best scientist in Alabama.

\_\_\_ 4. Julia cared for nothing else but education.

Name: \_\_\_\_\_ Date: \_\_\_\_\_



**Workbook Skill**

Research/Internet/Writing

**Section 3 - Entertainers, Sports Stars, and Writers**

**My Special Alabamian**

Directions: Choose one of the famous (or perhaps not-quite-so-famous) Alabamians that you have read about. Research this person on the Internet and make a PowerPoint presentation or written report about his or her life. Present your project to the class.

Person: \_\_\_\_\_

Source(s) of my material: \_\_\_\_\_

Hometown: \_\_\_\_\_

A short biography (story about his/her life):

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Main accomplishments:

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How his/her accomplishments have helped the state or world:

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Name: \_\_\_\_\_

Date: \_\_\_\_\_

**Workbook Skill**

Recall Famous Citizens

**Review**  
**Alabama's Sons and Daughters**

Directions: After reading Chapter 16, place names of these people in the correct category. Some people may fit in more than one category. When you grow up, which category will you be in?

Musicians/Dancers/Entertainers

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Authors/Writers

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Native Americans

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Athletes

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Scientists/Inventors

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Entrepreneurs

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Space Explorers/Pilots

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Military Leaders

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Statesmen/Politicians/Civil Rights Leaders

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Teachers/Educators

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Name: \_\_\_\_\_ Date: \_\_\_\_\_

**Review**

**Vocabulary Matching**

Directions: Put the letter of the correct meaning of each of the words in the blank at the left.

**Column A**

- \_\_\_\_ 1. arthritis
- \_\_\_\_ 2. cabinet
- \_\_\_\_ 3. convict-leasing
- \_\_\_\_ 4. entrepreneur
- \_\_\_\_ 5. paraplegic
- \_\_\_\_ 6. profession
- \_\_\_\_ 7. prosecutor
- \_\_\_\_ 8. provost
- \_\_\_\_ 9. record
- \_\_\_\_ 10. sociobiology

**Column B**

- A. paralyzed in both legs
- B. a person who presents a legal case against the accused
- C. a job that requires special training and education
- D. a way of hearing music such as a CD or digital tunes
- E. the practice of selling prisoners' labor to a factory or mine owner
- F. the study of biology through social systems like those of ants and bees
- G. a person who operates and assumes the risk of a business
- H. the president's highest level of advisors
- I. a disorder of the joints of one's body
- J. chief officer of a college