

## Louisiana: Our History, Our Home

### *Presentations, Quick Notes & Internet Activities*

#### Chapter 7: Spanish Louisiana

##### **Summary:**

Students will create a web-based Padlet board to share research about a topic from the chapter.

**Duration:** 60-90 minutes

##### **Notes:**

- The Padlet site may be useful throughout the year as a platform to share research. This lesson can serve as an introduction to the online tool.
- Students may create an account to use Padlet, but it's optional. An account requires an email address, however. There are some strategies for accomplishing this. A good discussion is here: <http://theedublogger.com/2008/07/24/creating-student-accounts-using-one-gmail-account/>.
- You may want to show students the [sample Padlet board](#) in order to give them an idea of what they are creating.
- Allow students to choose from any of the people, places, or topics in the chapter. There are quite a few, and this will allow students to gain some depth of knowledge about one of them. This is certainly a project that could be accomplished by a pair of students working together. One computer could be used for the Padlet board, the other for research.
- An option is to have students email their final Padlet board to the teacher. Then, using a projection system, show the completed Padlet to the class and have them present their information in a brief presentation.

##### **Answer Key:**

The final Padlet board should have all the information required from the data table on the Padlet board.