Louisiana: Our History, Our Home
Presentations, Quick Notes & Internet Activities

Chapter 15: Louisiana from 1972 to the Present

Summary: In this lesson, students will use an interactive map of the United States to gather data, draw conclusions, and make inferences about the modern state of Louisiana as compared to other states.

Duration: 45-60 minutes

Notes:
- Visit the website and experiment with the map ahead of time. The main feature is the states are resized proportionally depending on the data set used to compare them. This is a fun way to visualize differences between Louisiana and its sister states.

- You may want to demonstrate the site to the students and explore a data set such as Krispy Kreme doughnut stores.

- Extend the lesson by having students print a pair of maps and preparing a display to compare the two maps and offer and explanation of the differences between them.

Answer Key:

Population	4.5 million
Population Rank	25
Population Density (people per square mile)	98.5
Rural Population (rank)	28
Urban Population (rank)	25

1. The state shrinks while others grow. This is because Louisiana's population is smaller as compared to other states.
2. It gets extremely small because it is not heavily populated.
3. New Jersey grew much larger because of its large population.
4. 1.4 million; 12th
5. (sample answer) The largest population of African Americans is on the eastern half of the United States. The northwest has the smallest population of African Americans.
6. (sample answer) The southwestern states and Florida grow much larger because that have a larger percentage of the Hispanic population.
7. (sample answer) The states in the northeast grow very large. They have a large population in a small area of land.

8. (sample answer) New Jersey is much more crowded with 1,200 people per square mile compared to 98.5 in Louisiana.
9. Answers will vary by student choice.
10. Answers will vary, but should match the choice in item 9.
11. Answers will vary, but should match the choice in item 9.
12. Answers will vary, but should match the choice in item 9.
13. Students should describe any patterns they notice in the location of the states represented on the map using their chosen data set.