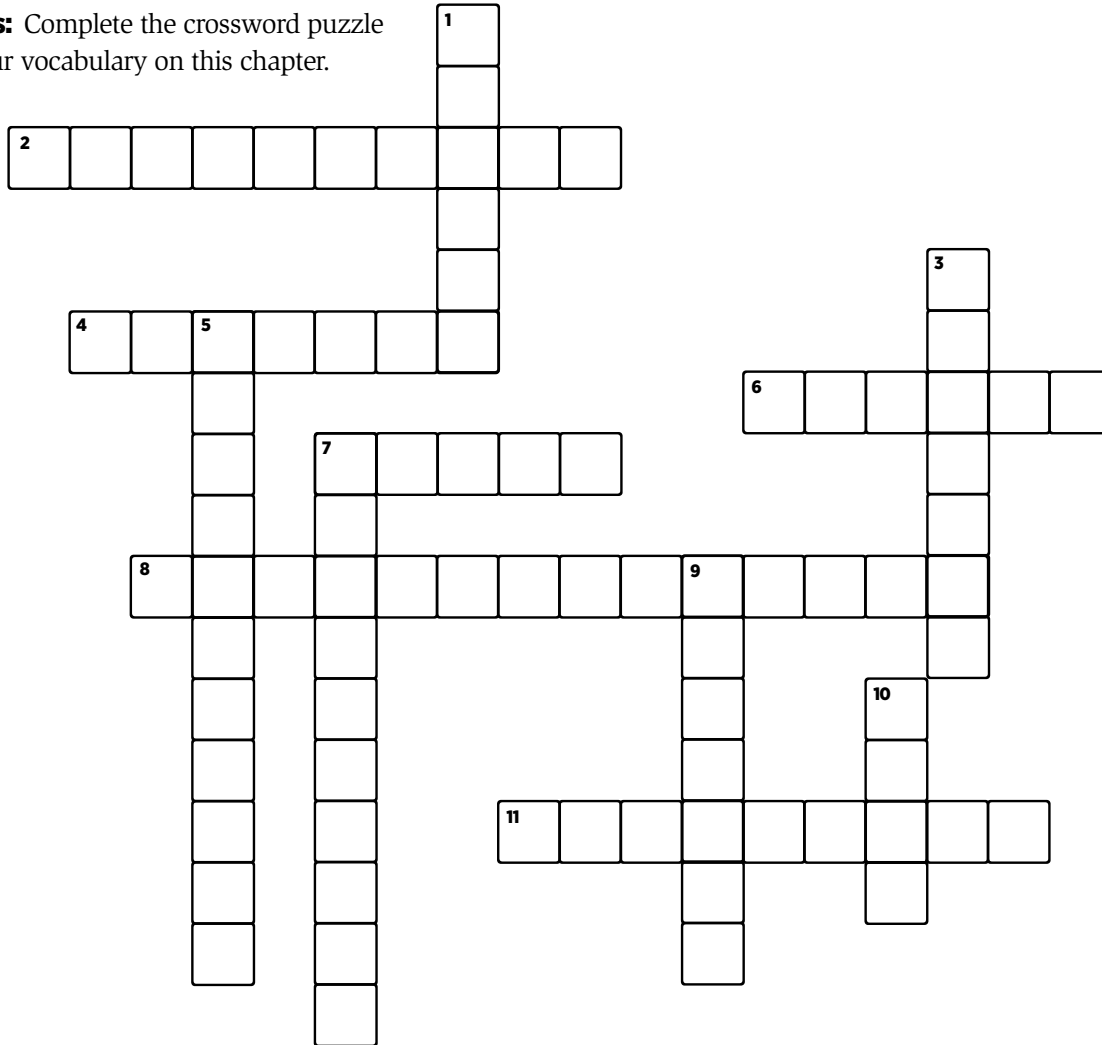


Name \_\_\_\_\_ Date \_\_\_\_\_

Chapter 13

Vocabulary Crossword

Directions: Complete the crossword puzzle to test your vocabulary on this chapter.



Across

- 2. different from what is usually done or accepted
- 4. relationship, connection
- 6. hard painful struggle
- 7. illegal or unfair gain
- 8. to take something dishonestly, for one's own use
- 11. significance, importance

Down

- 1. the name for the box where state employees

- 3. close political allies
- 5. forbidding by law the making and selling of alcoholic beverages
- 7. the kind of support that comes from ordinary people or from the ground up
- 9. boisterous, disorderly
- 10. a certificate promising payment of money by a certain date, which is issued by a government or corporation as evidence of debt



Name \_\_\_\_\_ Date \_\_\_\_\_

## Section 1

**1927 Flood Headlines**

**Directions:** Go to [www.knowla.org/entry/763/&view=image-gallery](http://www.knowla.org/entry/763/&view=image-gallery) and view the slide show on the 1927 Flood. Select two different photographs to appear on the front pages of the newspapers below. Identify the location where the photograph was taken, write a newspaper headline that connects with each photograph, and, finally, write a one-sentence caption (using your own words) for each photograph.

**EXTRA! EXTRA! READ ALL ABOUT IT!***NEW ORLEANS DAILY CRESCENT***LOCATION:** \_\_\_\_\_**HEADLINE:**

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**EXTRA! EXTRA! READ ALL ABOUT IT!***LAFAYETTE GAZETTE***LOCATION:** \_\_\_\_\_**HEADLINE:**

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Name \_\_\_\_\_ Date \_\_\_\_\_

Section 1

**An Appeal to the Citizens Flood Relief Committee**

**Directions:** Review pages 357-358 in the textbook about the Flood of 1927 and the Citizens Flood Relief Committee. Then, go to [www.pbs.org/wgbh/amex/neworleans/peoplevents/p\\_butler.html](http://www.pbs.org/wgbh/amex/neworleans/peoplevents/p_butler.html) and read the description of the events leading up to and following the dynamiting of the levees. Next, assume the role of a resident in St. Bernard or Plaquemines Parish during the 1927 Flood. Write a letter pleading for the Citizens Flood Relief Committee to spare “your” home, business, and/or farm by not dynamiting the levee. Include a description of your location, the personal property you stand to lose, and the reasons that dynamiting the levee is unfair to you and your neighbors. Finally, challenge the legal authority of the Citizens Flood Relief Committee to make such a decision.

*Citizens Flood Relief Committee:*

\_\_\_\_\_

\_\_\_\_\_

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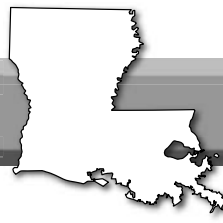
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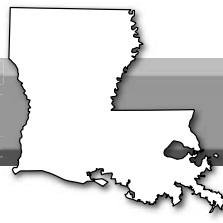
*Respectfully,*



Name \_\_\_\_\_ Date \_\_\_\_\_

**Section 2****Huey Long Elected Governor: Review****Directions:** Read and review Section 2 of this chapter, and fill in the missing word(s) in the statements below.

1. Huey Long's inauguration as governor in May of \_\_\_\_\_ was attended by more than \_\_\_\_\_ people from across the state.
2. Governor Long fulfilled a campaign \_\_\_\_\_ by distributing \_\_\_\_\_ textbooks to the state's schools.
3. \_\_\_\_\_, a friend of Governor Long, was placed in charge of the state's \_\_\_\_\_.
4. Many roads were built in Louisiana during Long's administration, but the roads were often of \_\_\_\_\_ quality and many of the officials involved in the road program \_\_\_\_\_ profited from their insider knowledge.
5. State employees were required to return \_\_\_\_\_ of their salary by placing it in Huey Long's \_\_\_\_\_ to support his political organization.
6. Prior to gaining \_\_\_\_\_ approval for a new governor's mansion, Long had the warden of the state penitentiary send \_\_\_\_\_ to tear down the old governor's mansion.
7. In a special session of the state legislature, Long's opponents initiated \_\_\_\_\_ charges against him for allegedly misappropriating \_\_\_\_\_ and \_\_\_\_\_ legislators.
8. Huey Long was devoted to \_\_\_\_\_ University. He even co-wrote the fight song titled \_\_\_\_\_ for LSU.



Name \_\_\_\_\_ Date \_\_\_\_\_

**Section 2****Huey Long Campaign Poster**

**Directions:** Review Section 2 of the textbook and go to [www.hueylong.com/life-times/index.php](http://www.hueylong.com/life-times/index.php). Then, create a Huey Long 1928 gubernatorial campaign poster, which should include the following elements: name of the candidate, political party affiliation, the political office involved, the year, candidate's qualifications, a campaign slogan, and an image of the candidate. Use the space below to create a mock draft of your poster. Then, use a poster-size paper for your final draft.

**Mock Draft of Campaign Poster**A large, empty rectangular box with a thin black border, intended for students to create a mock draft of a campaign poster.



Name \_\_\_\_\_ Date \_\_\_\_\_

**Sections 2 and 3**

**Huey Long: Democrat, Demagogue, or Dictator?**

**Directions:** Huey Long remains an *enigmatic* (difficult to interpret) political figure in Louisiana history. Some people thought Long was a true **democrat** (a supporter of rule by the people) while others thought he was a **demagogue** (a leader who seeks power by appealing to people’s desires, emotions, and prejudices) or a **dictator** (a leader with total power). Review Sections 2 and 3 of this chapter and collect evidence, by filling in the chart, for all three interpretative categories. You may also want to go to [www.hueylong.com/life-times/index.php](http://www.hueylong.com/life-times/index.php) to find more evidence. Then, answer the writing prompt below.

Democrat	Demagogue	Dictator

**Writing prompt:** Based on the evidence you have collected, write a long paragraph that responds to this prompt: Was Huey Long a democrat, a demagogue, or a dictator?

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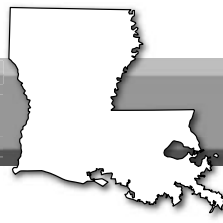
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Name \_\_\_\_\_ Date \_\_\_\_\_

**Section 3****An Interview during the Great Depression**

**Directions:** Review the conditions of the Great Depression as described in Section 3. Next, carefully examine the two photographs below. Select one of the persons in the photographs, and conduct an imaginary interview with this individual about their experiences during the depression. Write five questions that you would ask this person. Then, write five answers as if you had actually interviewed the person in the photograph. Make sure the fictional answers you write are consistent with the facts in your textbook and the evidence in the photograph.



Question 1: \_\_\_\_\_

Answer: \_\_\_\_\_

Question 2: \_\_\_\_\_

Answer: \_\_\_\_\_

Question 3: \_\_\_\_\_

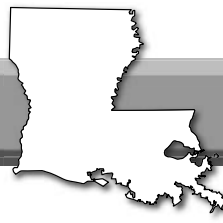
Answer: \_\_\_\_\_

Question 4: \_\_\_\_\_

Answer: \_\_\_\_\_

Question 5: \_\_\_\_\_

Answer: \_\_\_\_\_



Name \_\_\_\_\_ Date \_\_\_\_\_

**Chapter 13****Chapter Review****Directions:** Review Chapter 13, and then answer the questions below.

1. \_\_\_\_\_ Prohibition received its strongest support in northern or southern Louisiana?
2. \_\_\_\_\_ While John Parker was governor, the state of Louisiana established a sales tax or a severance tax?
3. \_\_\_\_\_ Huey Long's first elective position was the Railroad Commission or the state Senate?
4. \_\_\_\_\_ The Army Corps of Engineers' "levees-only" policy lessened or worsened the flooding of 1927?
5. \_\_\_\_\_ Huey Long hoped that, by limiting or scattering the paved roads around the state, people would demand that their legislators continue the road projects?
6. \_\_\_\_\_ Huey Long built a new governor's mansion modeled after the Cabildo or the White House?
7. \_\_\_\_\_ State employees were required to contribute 10 percent of their salary in Huey Long's burlap sack or deduct box?
8. \_\_\_\_\_ In 1930, Huey Long was elected to the U.S. House of Representatives or Senate?
9. \_\_\_\_\_ Which term refers to the severe economic downturn that lasted from 1929 to the early 1940s?
10. \_\_\_\_\_ Huey Long's Share Our Wealth program was intended to redistribute property or wealth?
11. \_\_\_\_\_ Louisiana constructed a new State Capitol building in 1932, which remains the South's or the United States' tallest capitol building?
12. \_\_\_\_\_ In 1935, Huey Long was assassinated by Benjamin Pavy or Carl Weiss?
13. \_\_\_\_\_ In 1939, Governor O. K. Allen or Richard Leche was forced to resign due to corruption charges?