

Name _____ Date _____

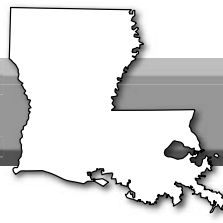
Chapter 14

Vocabulary Word Search

Directions: Fill in the term that goes with each of the definitions listed below. Then, find each term in the word search.

1. _____ A tax paid on the purchase of goods and services and collected by the seller (*as one word in puzzle*)
2. _____ Evil behavior
3. _____ Materials or money paid by a country losing a war to the winners to make up for damages done in the war
4. _____ Limiting the consumption of scarce resources or supplies
5. _____ Following without interruption
6. _____ Search
7. _____ Outburst
8. _____ Had its first showing
9. _____ New idea, method, or device
10. _____ People who want to avoid international political and economic relations

I	N	C	Y	D	P	E	I	R	Q	Z	F	P	C	G
Y	S	J	B	K	E	S	X	C	U	R	L	I	O	N
Z	L	O	G	W	P	R	Y	V	E	Y	K	U	N	I
R	L	V	L	U	D	A	E	P	S	L	H	W	S	N
H	O	K	O	A	S	F	A	I	T	A	A	K	E	O
G	V	J	M	R	T	R	Q	R	M	L	L	X	C	I
Q	U	D	T	M	A	I	E	H	S	E	O	K	U	T
R	N	L	A	T	A	C	O	C	T	Z	R	X	T	A
T	N	O	I	T	A	V	O	N	N	I	A	P	I	R
C	N	O	I	N	F	A	M	Y	I	T	R	P	V	K
G	N	J	R	R	G	E	B	I	S	S	Y	A	E	G
S	J	Z	P	T	U	F	L	E	U	L	T	C	D	L
C	U	Q	O	S	F	V	L	Y	A	D	R	S	N	E
Z	F	S	X	T	R	A	N	I	H	B	R	B	M	G
Y	C	K	Q	M	S	T	W	L	T	W	Z	S	D	F



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Section 1
Governors: Longs and Anti-Longs

Directions: Use Section 1 of your textbook to find information about the four men (some more than one term) who served as Louisiana’s governors during this period. Use that information to complete the chart. You may also want to refer to Appendix III, which begins on page 432.

Governor	Term of Office	Achievements/Events during Term
Sam Jones		
Jimmie Davis (first term)		
Earl Long (first term)		
Robert Kennon		
Earl Long (second term)		
Jimmie Davis (second term)		
John J. McKeithen		



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Section 2

Using the Internet: Posters Tell the Story

Directions: Go to www.trumanlibrary.org/museum/posters/slideshow.htm to find examples of posters used during World War II. View the slide show, and then click on some of the additional categories of posters. After viewing the posters, answer the questions that follow.

1. What is the purpose of the posters? _____

2. List the titles of posters that suggest ways people at home can support the war. _____

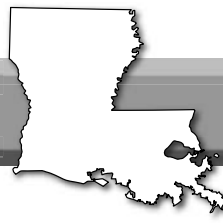
3. List the titles of posters that support the United States' declaration of war. _____

4. What is the purpose of the posters that call for silence? What are the titles of those posters? _____

5. Why do so many of these posters ask people to buy war bonds? _____

Select one poster to analyze in more detail, and complete the chart below:

Poster Title	Symbols Used	Each Symbol's Meaning



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Section 2

U.S. Food Prices: 1939-1948

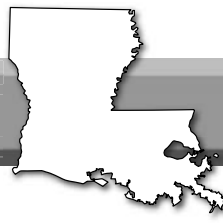
Directions: The U.S. Department of Labor keeps track of the prices that are paid for certain items in the marketplace. The table below lists ten food items and the average prices people paid for those items for the period from 1939 to 1948. The prices are given in cents (per pound except for milk [cents per quart] and eggs [cents per dozen]). Study the chart, and then answer the questions that follow.

Item	1939	1941	1943	1946	1948
White Bread	7.9	8.1	8.9	10.4	13.9
Sliced Bacon	31.0	34.3	56.2	51.3	76.1
Butter	32.5	41.1	52.7	71.0	91.2
Cheese	25.3	30.0	37.4	50.1	63.6
Milk	12.2	13.6	15.5	17.6	21.1
Eggs	32.1	39.7	57.2	58.6	66.5
Bananas	6.3	7.2	11.7	11.6	15.5
Potatoes	2.5	2.4	4.6	4.7	6.0
Coffee	22.4	23.6	30.0	34.4	51.1
Sugar	5.4	5.7	6.8	7.7	9.5

- Which item was the most expensive per pound in 1939? _____ In 1948? _____
- Estimate the approximate cost per unit for this item today. _____
- Why is there a steep price increase for most items from 1941 to 1943? _____

- Which of the food items do you think were imported from another country? _____
_____ How would this affect the price? _____
- Which of these items do you think people would not buy if the price became too high? _____
- How much did the price increase for sugar from 1939 to 1948? _____
Who would be pleased and displeased with this price increase? _____

- Use your math skills to find out which of these food items had the highest percentage of increase from 1939 to 1948. _____ Which had the least? _____
- How might rationing have impacted the prices on this chart? _____



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Section 3

Separate but Equal?

Directions: Examine the political cartoon and answer the questions that follow. Then, draw your own cartoon on School Segregation in the space provided.

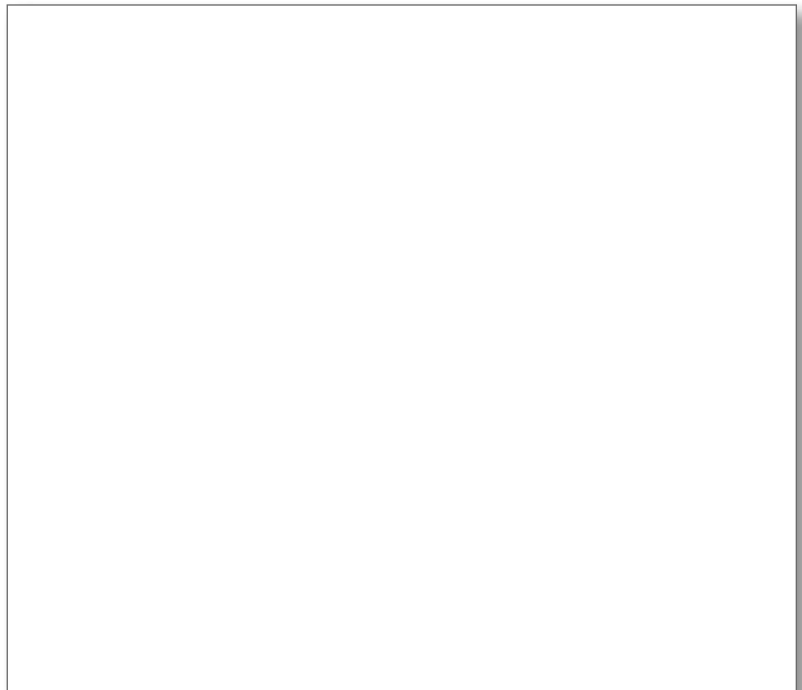
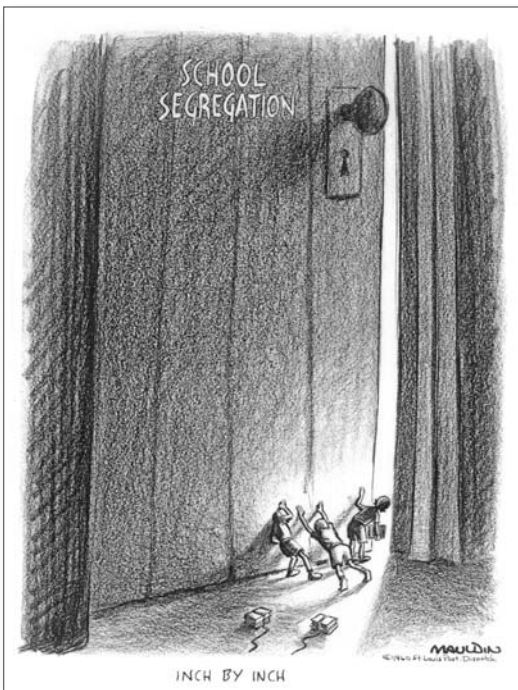
1. What is the subject of the Mauldin cartoon? _____

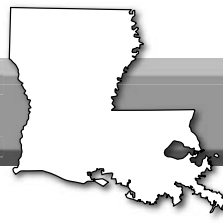
2. What objects in the cartoon do you recognize? _____

3. What viewpoint is expressed in the cartoon? _____

4. What person or group might disagree with the views expressed in the cartoon? _____

5. In what year do you think the cartoon was drawn? _____





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Section 3**The Ruby Bridges Story**

Directions: Go to www.biography.com/people/ruby-bridges-475426#synopsis and read about Ruby Bridges's first year attending a formerly all-white school in New Orleans. Then, answer the questions below about Ruby's experience.

1. When and where was Ruby Bridges born? How did her family end up in New Orleans? _____

2. Before being admitted to William Frantz School, what did Ruby have to do to gain admission? _____

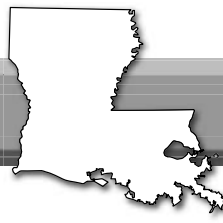
3. When Ruby began attending Frantz School, what measures were taken to protect Ruby from acts of violence?

4. Describe Ruby's first year at Frantz School, including her teacher. _____

5. What abuse did Ruby and her family endure during that first year of schooling? _____

6. What happened to Mrs. Henry at the end of the school year? _____

7. How would you respond to the adversity Ruby faced? _____



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Chapter 14

Chapter Review

Directions: Review Chapter 14, and then answer the questions below.

1. _____ Which term refers to a system designed to ensure that state jobs go to people on the basis of qualification or experience?
2. _____ Sam Jones brought dignity or corruption to the governor's office?
3. _____ Earl Long, who was elected governor in 1948, was Huey Long's brother or uncle?
4. _____ During Earl Long's first term as governor, he doubled or tripled the state sales tax?
5. _____ As a result of several outbursts, Earl Long was committed or impeached?
6. _____ Governor Robert Kennon or John J. McKeithen served two terms as governor, successfully bringing government reform and new jobs to Louisiana?
7. _____ In 1941, the United States entered the war after Germany or Japan bombed Pearl Harbor?
8. _____ Which term refers to a large-scale armed forces training exercise?
9. _____ The need for items for the war effort led to rationing or a surplus?
10. _____ The GI Bill provided an education scholarship or free housing to anyone who had served in uniform during the war?
11. _____ An executive order or court decision ended racial segregation in the military?
12. _____ The 1953 Alexandria or Baton Rouge bus boycott led to better treatment and more access for African Americans?
13. _____ The *Brown v. Board of Education* decision ordered state and local schools to integrate or segregate?