

Oklahoma: Our History Our Home
LESSON PLAN
CHAPTER 3: EUROPEAN QUEST FOR NEW LAND

Teacher's Name _____ **Date:** _____

Subject/Grade/Class _____

OBJECTIVES:

Content

- _____ 1-3 Compare and contrast the goals and significance of early Spanish, French, and America expeditions, including the impact of disease on interactions with Native Americans, the arrival of the horse, and new technologies.
- _____ 1-4 Compare and contrast the cultural perspectives of Native Americans and European Americans regarding land ownership and trading practices.

Literacy: Reading

- _____ 1-A.1 Cite specific textual evidence to support analysis of primary and secondary sources, attending to such features as the date and origin of information.
- _____ 1-A.2 Determine central ideas or information of a primary or secondary source; provide an accurate summary of how key events or ideas develop over the course of the text.
- _____ 1-A.3 Analyze in detail a series of events described in text; determine whether earlier events caused later ones or simply preceded them.
- _____ 1-B.4 Determine the meaning of words and phrases as they are used in text, including vocabulary describing political, social, or economic aspects of history/social science.

Literacy: Writing

- _____ 2-A.1 Write arguments focused on discipline-specific content.
- _____ 2-A.2 Write informative/explanatory texts, including the narration of historic events, scientific procedures/experiments, or technical processes.
- _____ 2-B.6 Use technology, including the Internet, to produce, publish, and update individual or shared writing projects, taking advantage of technology's capacity to link to other information and to display information flexibly and dynamically.
- _____ 2-C.7 Conduct short as well as more sustained research projects to answer a question (including a self-generated question) or solve a problem; narrow or broaden the inquiry when appropriate; synthesize multiple sources on the subject under investigation.
- _____ 2-C.9 Draw evidence from informational texts to support analysis, reflection, and research.

MATERIALS:

- _____ ST, pp. 64-87
- _____ TWE, pp. T64-T87
- _____ WB, pp. 21-31
- _____ Guided Reading
- _____ mystatehistory.com

ASSESSMENT:

- _____ IYT Questions, ST, pp. 81, 85
- _____ Chapter Review, ST, pp. 86-87
- _____ Chapter Test, WB, pp. 29-31
- _____ ExamView Questions, CD
- _____ Rubrics

Notes/Reminders/Homework

PROCEDURES:

1. Suggested Activities, TWE, pp. T60-T85
(List those that you use.)

2. Workbook

- _____ *Vocabulary: Fill in the Blank*
- _____ *Discovering a New Land*
- _____ *LaSalle Claims Louisiana*
- _____ *European Explorers and Traders*
- _____ *Map It! Oklahoma Explorers*
- _____ *Fourteen Flags Over Oklahoma*

3. Hyperlinks, CD

(List those that you use.)

4. Other

(List other activities that you use
to teach this chapter.)