

Name: _____

Date: _____

Class: _____

Chapter 11: Commonwealth of Australia

Vocabulary: Know the Terms

Directions: Write the term on the line next to the definition or example that best matches the term.

Aborigines nomadic outback territory inland
indigenous colonists quota monolith autonomy

- _____ 1. a required limit on a particular good or product
- _____ 2. “native” or the people originally populating the area
- _____ 3. land that is rural Australia, similar to the use of the phrase “out in the country”
- _____ 4. a section of land that is controlled by the national government, not provincial
- _____ 5. self-rule
- _____ 6. native Australians who arrived on the continent 30,000-60,000 years ago
- _____ 7. large exposed single piece of granite like Ayers Rock
- _____ 8. moving from one place to another, typically following herds of animals

Directions: Write a sentence using each word in context.

9. constituency

10. Commonwealth Parliament

11. entrepreneur

Continued on next page.



12. electorate

13. literacy

14. embargo

15. ANZUS security treaty

16. entrepreneur

17. tariff

18. Stolen Generations



Chapter 11: Commonwealth of Australia**Section 1: Geography of Australia****Section 1: The Geography of Australia**

Directions: Label each of the following locations on the map below. Use your textbook or other reference material if needed.

Great Barrier Reef

Coral Sea

Uluru/Ayers Rock

Indian Ocean

Great Dividing Range

Pacific Ocean

Great Victoria Desert



Directions: Write the letter of each place on the line next to the description that it best fits.

A. Great Barrier Reef

B. Coral Sea

C. Ayers Rock

D. Great Victoria Desert

_____ 1. It is a part of the Pacific Ocean that is located off the northeastern coastline of Australia.

_____ 2. It is the largest stretch of coral reef on Earth.

_____ 3. Known as Uluru to the Australian Aborigines, it is located very near the geographic center of Australia.

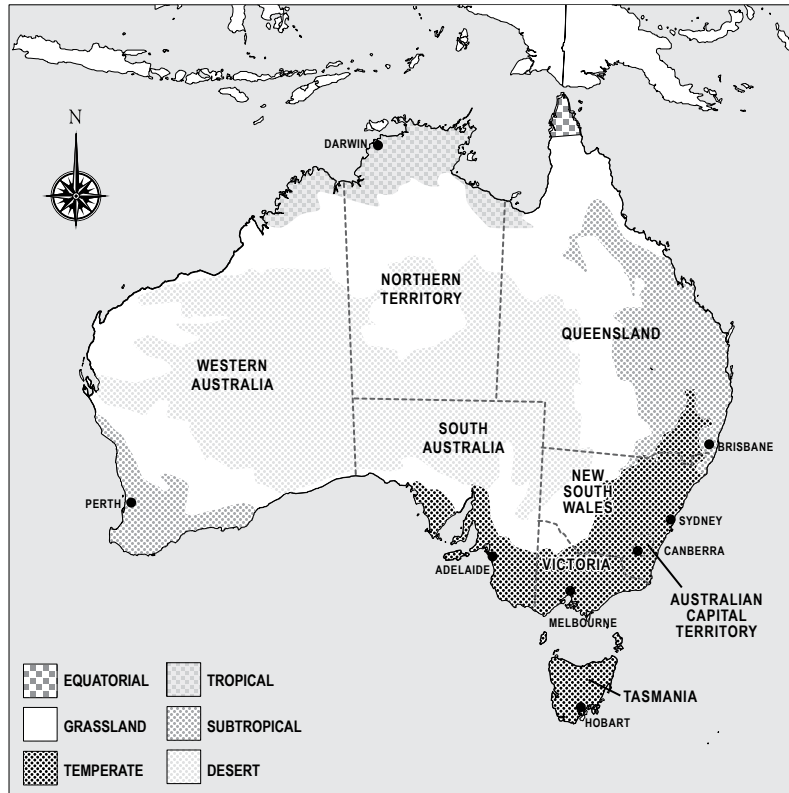
_____ 4. It covers more than 160,000 square miles, dominating the region of southern Australia.

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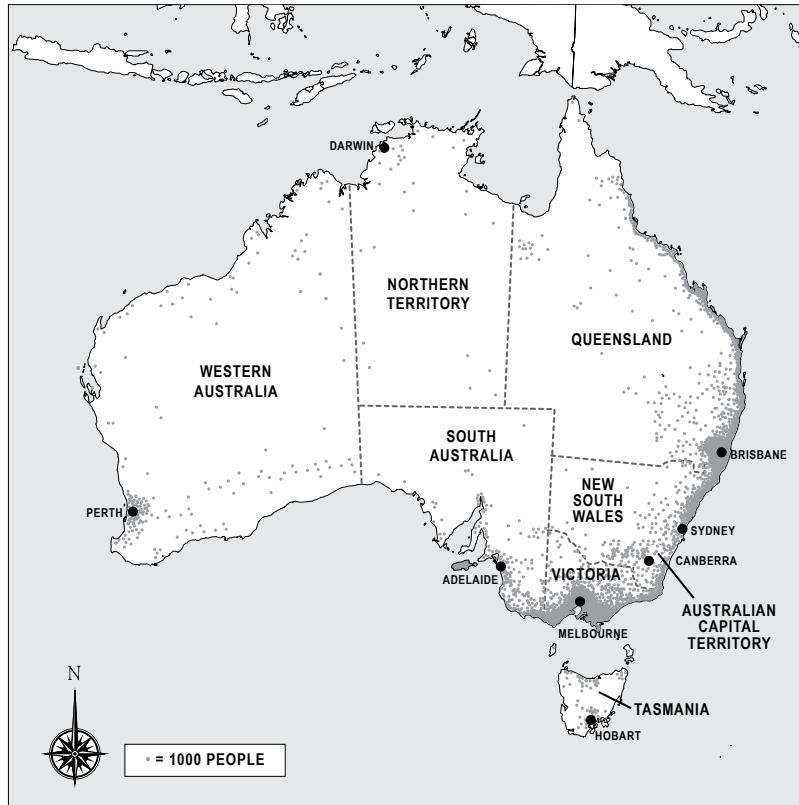


Directions: Use the maps to answer the questions that follow.

Map 1



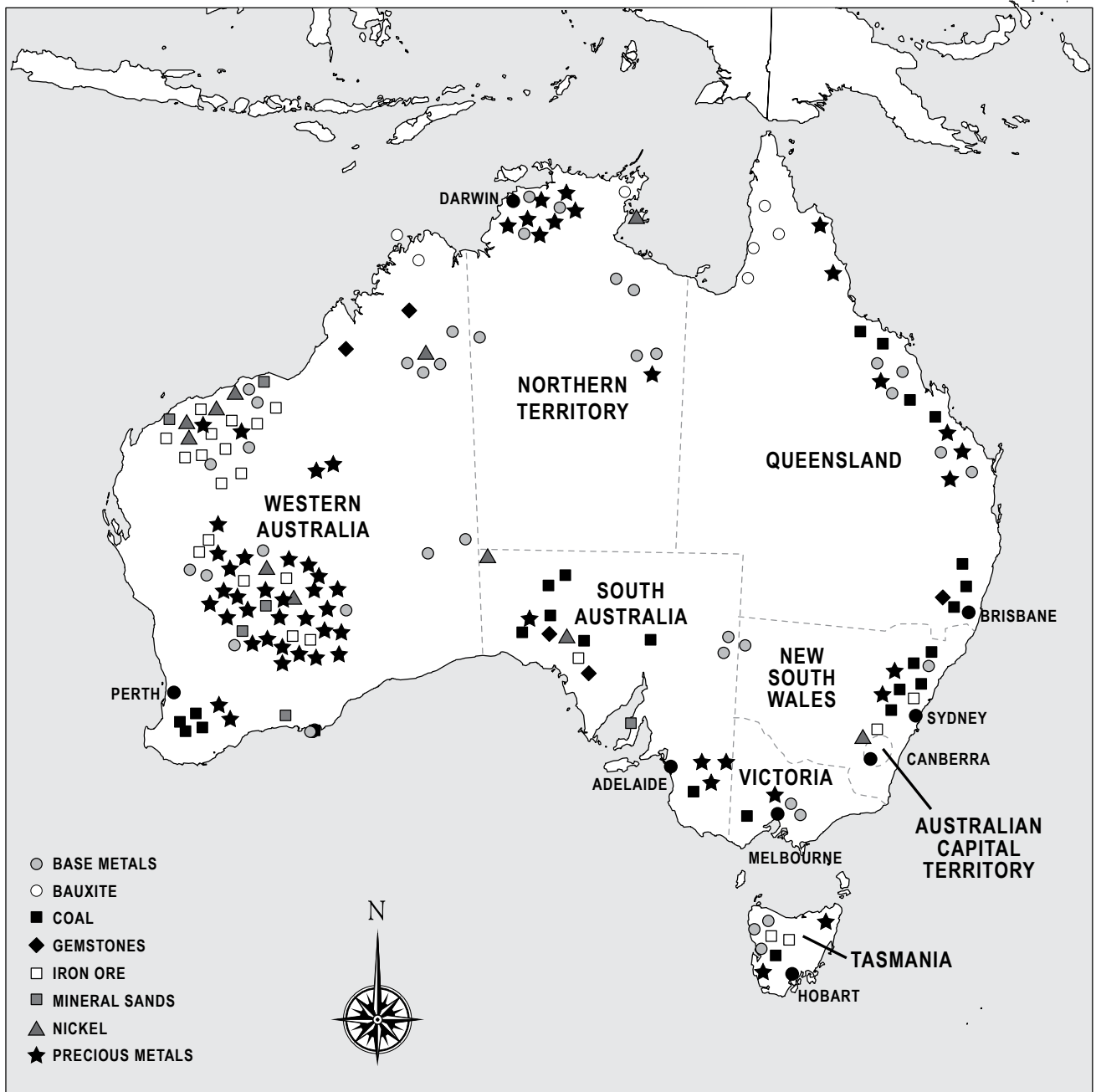
Map 2



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Map 3



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1. What would be an appropriate title for Map 1? _____
2. What would be an appropriate title for Map 2? _____
3. What would be an appropriate title for Map 3? _____
4. What patterns do you notice in Maps 1 and 2?

5. What pattern do you notice in Map 3?

6. What other factors might affect where people choose to live in Australia?

Directions: Write a paragraph to answer the question, “Where do people live in Australia?” Be sure to include information about how climate and natural resources affect where people live.



Chapter 11: Commonwealth of Australia**Section 2: A Brief History of Australia****Section 2: People, Places, & Events**

Directions: For each question, write the letter of the BEST response on the line beside each question.

- _____ 1. Prior to the arrival of the Europeans, how long did Aborigines, the native people of Australia, live there?
- 400 years
 - 4,000 years
 - 40,000 years
 - 4 million years
- _____ 2. The arrival of Europeans to Australia started a migration from what country?
- America
 - Britain
 - France
 - Germany
- _____ 3. Which of the following best describes effects of colonization on the Aborigines?
- a generally positive effect because they adopted Christianity
 - a generally positive effect because it introduced civilization to them
 - devastation because they were enslaved and sent to work in America
 - devastation because disease, conflict, and loss of lands killed many of them
- _____ 4. Who is credited with “discovering” Australia for the Europeans?
- Amerigo Vespucci
 - Ferdinand Magellan
 - James Cook
 - John Cabot
- _____ 5. What type of British citizens were brought in to establish Australia?
- military personnel
 - prisoners
 - royalty
 - slaves
- _____ 6. Where were the first colonial settlements in Australia founded?
- Northeastern coast along the Pacific Ocean
 - Southwestern coast along the Southern Ocean
 - Southeastern coast along the Pacific Ocean
 - Western coasts along the Indian Ocean

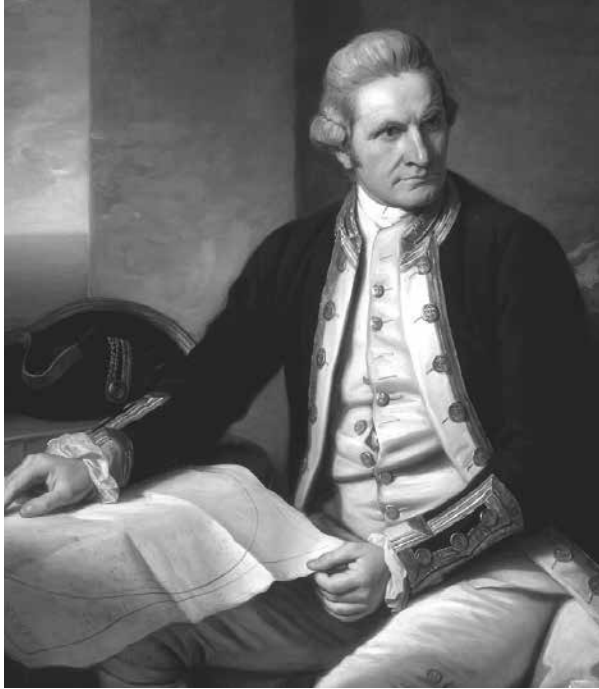
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Directions: Read the selection “The First Voyage” by the New South Wales State Library and answer the questions that go along with the selection.

The First Voyage

It was Britain’s greatest voyage of ocean exploration, mounted by the Admiralty and the Royal Society and forty-year-old Captain James Cook was entrusted with its leadership.



On 25 August 1768, three months after taking command of the *HM Bark Endeavour*, he led the ship out of Plymouth Harbour. His destination was Tahiti, to establish an observatory at Tahiti to record the transit of Venus, when that planet passed between the earth and the sun, on 3 June 1769. Cook’s unspoken mission was to find the ‘great south land’ and claim it for Britain.

Following the observation of the Transit of Venus, Cook headed south. After sailing up the west coast of New Zealand, proving that it did not form part of a large southern continent, as Dutch explorer Abel Tasman had proposed, Cook sailed west and reached the southern coast of New South Wales in April 1770. He then sailed north, charting the eastern coastline of Australia.

During the voyage, Cook kept a journal describing his discoveries and experiences, sending copies of his log back to the Admiralty, as requested by them, at various ports as a means of reporting on the expedition’s progress. His account makes for fascinating reading.

On 22 August 1770, Captain Cook fulfilled his secret mission and claimed the land for Great Britain at Possession Island. Such was the mythic power of the legendary Great South Land that even after Cook’s voyage, people continued to speculate how big the land was and how far it extended to the south.

7. When did Captain James Cook begin his endeavor?

8. What did Captain Cook prove was not a larger continent? Who had proposed it was?

9. When did Captain Cook actually claim the land for Great Britain? Where was he located?

10. Why do you believe Captain Cook was instructed to keep a detailed account of his journey?



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Section 3: The Government of Australia

Section 3: Facts About Australia's Government

Directions: Write two facts for each of the descriptions of the government of Australia.

Type of Government

Fact 1:

Fact 2:

Form of Leadership

Fact 1:

Fact 2:

Type of Legislature

Fact 1:

Fact 2:

Citizen Participation

Fact 1:

Fact 2:

Directions: For each question, write the letter of the BEST response on the line beside each question.

- _____ 1. Which of the following best describes the authority of the constitutional monarch of Australia?
- The constitutional monarch is not a part of the government.
 - The constitutional monarch's role is largely symbolic and limited by the constitution.
 - The constitutional monarch's role is equal to that of the prime minister and the parliament.
 - None of the above are correct.
- _____ 2. Which of the following best describes the practice of compulsory voting in Australia?
- Citizens do not have to vote.
 - Citizens of all ages are allowed to vote.
 - Citizens must vote unless there is a good reason, such as illness.
 - Citizens must vote and there is no reason accepted why they should not.
- _____ 3. What is the formal name of Australia's parliament?
- Commonwealth Parliament
 - Congress of Australia
 - Republic of Australia
 - Senate of Australia
- _____ 4. What country did Australia base its type of legislature upon?
- Brazil
 - China
 - Great Britain
 - United States

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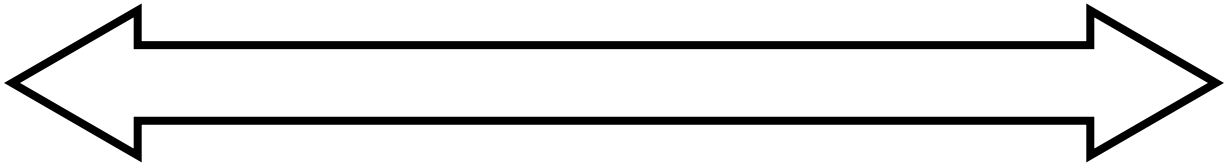
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Section 4: The Economy of Australia

Section 4: Economic Systems

Directions: Label the economic continuum below with Command, Market, and Mixed. Next, label the following countries where they belong: Australia, Canada, United Kingdom, and the United States.

The Economic Continuum



Directions: Define the economic system and provide an example of each system that is found in Australia.

Economic System	Description	Example in Australia
Traditional Economy		
Command Economy		
Market Economy		

Directions: Write the term that best matches the example.

quota

exchange

embargo

tariff

_____ 1. The Australian government puts an import tax on cars produced in Japan.

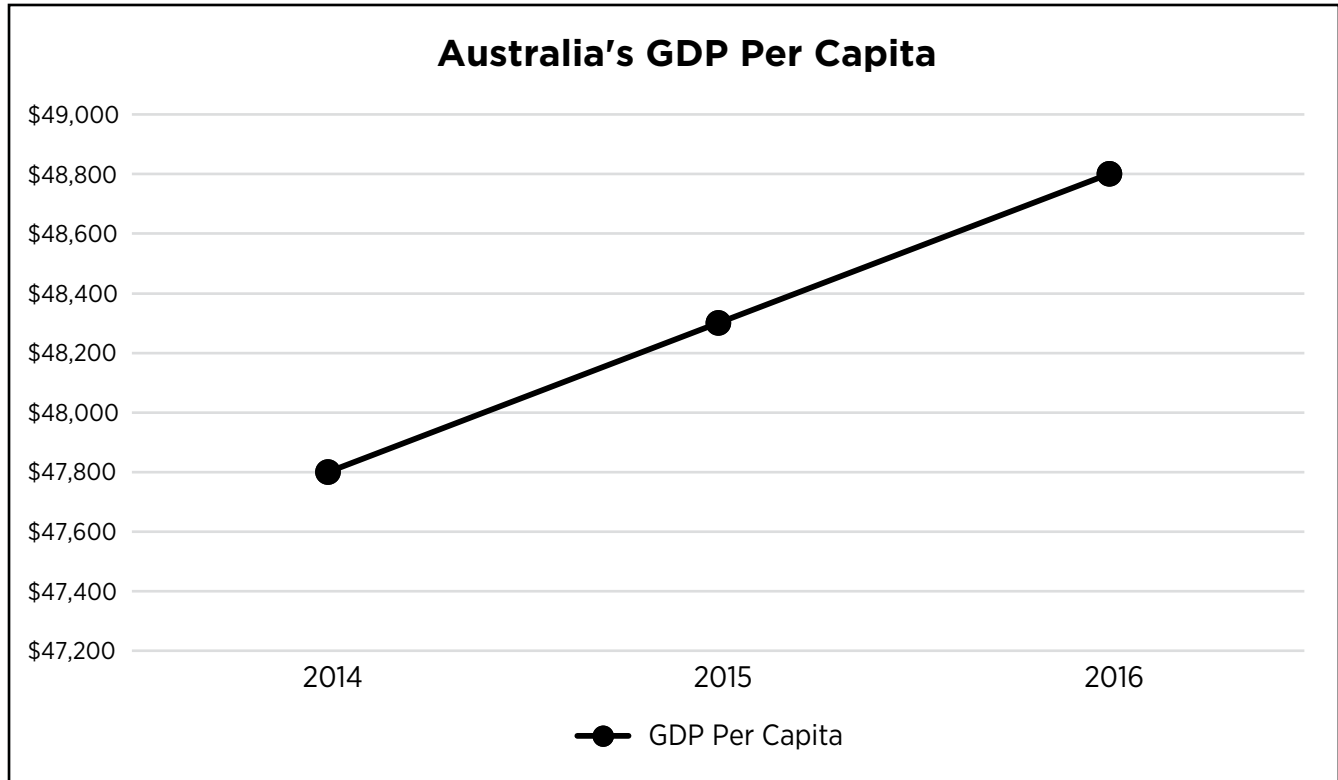
_____ 2. The Australian government joins other nations to prohibit trade with North Korea.

_____ 3. The Australian government limits the number of tractors imported from the United States.

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Directions: Use the graph to answer the questions below.



1. What was Australia's GDP per capita in 2015? _____

2. What is the general trend of the GDP per capita in Australia?

3. What was the difference in GDP per capita between 2014 and 2016?

4. Why is GDP per capita such an important measurement?



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Chapter 11: Commonwealth of Australia

CASE STUDY

Case Study: The Great Barrier Reef

The Great Barrier Reef is one of the seven natural wonders of the world. Located off of Australia's Coral Sea coast, it can be viewed from space. The Great Barrier Reef is the world's largest coral reef, and a world-famous diving spot. The Great Barrier Reef is protected by the Great Barrier Reef Marine Park; this limits human impact from activities such as fishing and tourism.

Directions: Use the web links below to complete the graphic organizer on the Great Barrier Reef. Then, use the information to complete the activity on the next page.

Link 1: The Great Barrier Reef - <https://goo.gl/MRXct3>

Link 2: National Geographic Great Barrier Reef - <https://goo.gl/HqskpM>

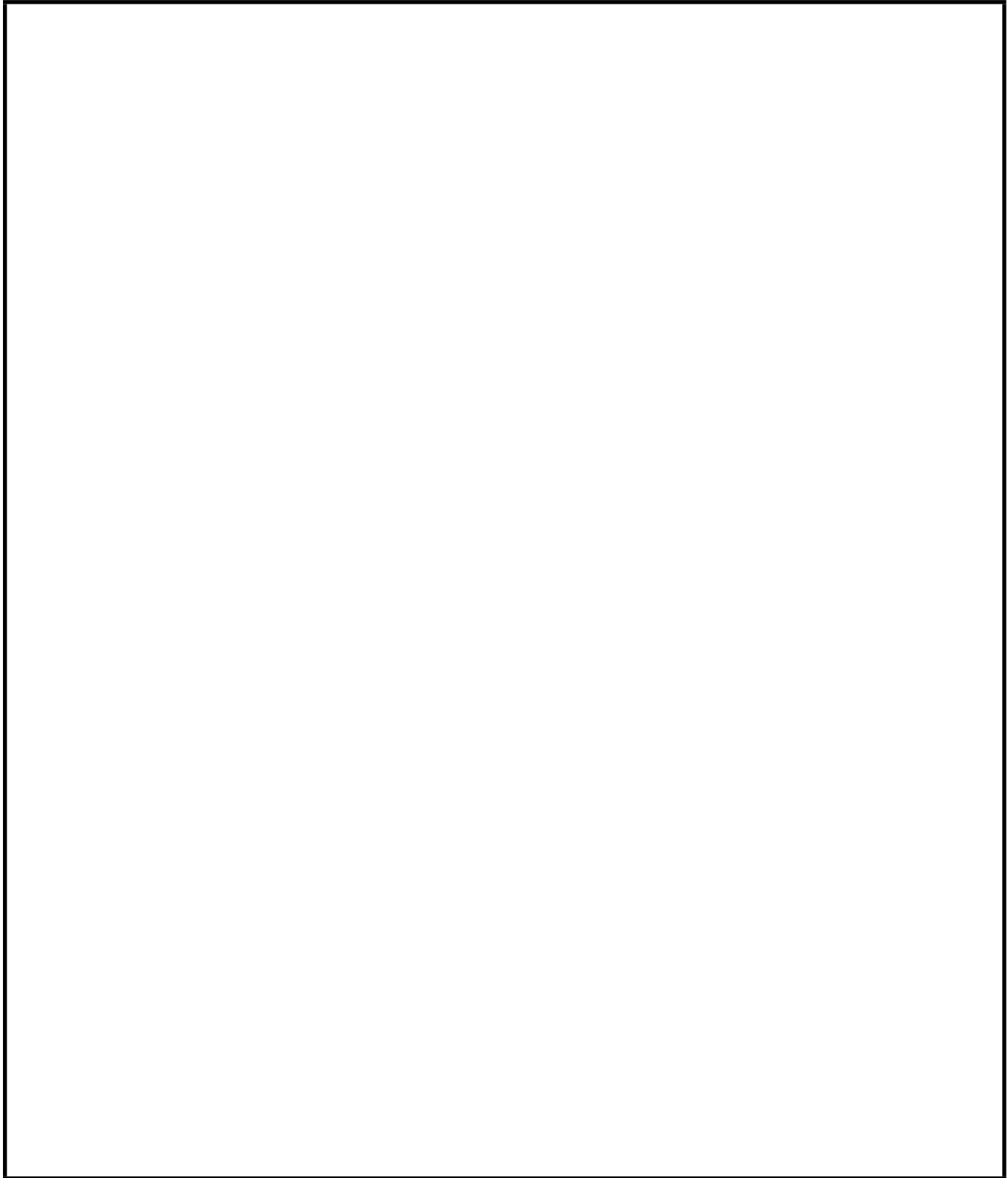
Link 3: United Nations Great Barrier Reef - <https://goo.gl/h9YgxL>

Physical Description	
Marine Life	
Environmental Concerns	
Other Facts	

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Directions: Australians are very concerned with preserving the Great Barrier Reef. In the space below, sketch a flyer that promotes the preservation of the Great Barrier Reef. Use information from your web research to educate viewers about the importance of the reef.



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Chapter 11: Commonwealth of Australia**Quick Review**

Directions: For each question, write the letter of the BEST response on the line beside each question.

Use the map to complete the next four items.

_____ 1. What physical feature is located near the number 3?

- a. Coral Sea
- b. Great Barrier Reef
- c. Great Victoria Desert
- d. Tasmania

_____ 2. What physical feature is located near the number 4?

- a. Ayers Rock
- b. Coral Sea
- c. Great Barrier Reef
- d. Great Victoria Desert

_____ 3. What marks the Coral Sea?

- a. number 1
- b. number 5
- c. number 6
- d. number 8

_____ 4. What marks Ayers Rock?

- a. number 2
- b. number 6
- c. number 7
- d. number 9

_____ 5. What makes the southeastern coast an attractive place for Australians to live?

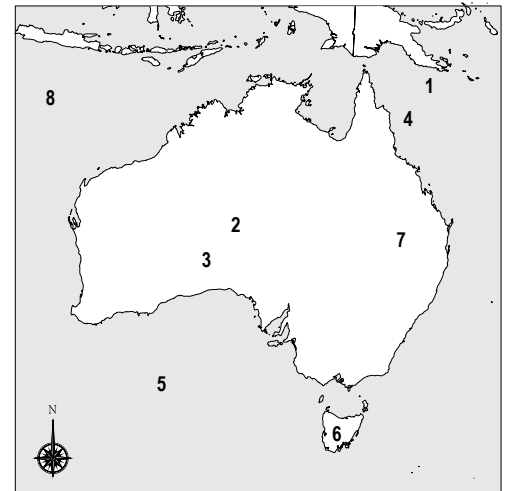
- a. the climate of a tropical rain forest
- b. lack of humidity and low temperatures
- c. wet, cool winters, and dry, hot summers
- d. mild summers, cool winters, and moderate rainfall

_____ 6. Australia's nearby location and rich natural resources make it a valuable trading partner for which country?

- a. China
- b. France
- c. United Kingdom
- d. United States

_____ 7. Which are part of Australian culture because of settlement by the British?

- a. English and Islam
- b. Portuguese and Islam
- c. English and Christianity
- d. Portuguese and Christianity



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- _____ 8. Which is often an effect of a low literacy rate on the population of a country?
- greater wealth
 - longer life expectancy
 - lower standard of living
 - ability to compete better in a global economy
- _____ 9. Which describes the government of Australia?
- federal
 - unitary
 - confederate
 - unitary confederate
- _____ 10. Which explains why Australia has a monarch but is not an autocracy?
- The monarch's role is limited as head of state, not head of government.
 - The monarch chooses the prime minister who is then elected by the people.
 - Voters select the monarch who rules with absolute power for only five years.
 - The governor-general rules in place of the monarch due to the size of the empire.
- _____ 11. In Australia's government, who elects the prime minister?
- citizens
 - governor-general
 - members of parliament
 - the monarch
- _____ 12. Which of the following are Australian citizens allowed to vote for in elections?
- governor-general
 - members of parliament
 - monarch
 - prime minister
- _____ 13. Which describes the economic system of the Aborigines?
- command
 - market
 - mixed
 - traditional
- _____ 14. Which economic systems' features blend to make a "mixed" economy?
- command and market
 - market and traditional
 - traditional and command
 - command, traditional, and market
- _____ 15. Which describes Australia's economic system?
- There are few rules for business, and laws are not always enforced.
 - Laws are not always enforced, and businesses have many rules to follow.
 - There are few rules for business, and good laws protect property owners.
 - Laws are enforced but judges are easily bribed; the government controls all key businesses.

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- _____ 16. When Australia refused to sell weapons to Yugoslavia, it hoped to help stop the fighting there. This is an example of which trade barrier?
- embargo
 - exchange
 - quota
 - tariff
- _____ 17. An American who wanted to buy goods in Australia would need to trade US dollars for which currency?
- Australian dollars
 - euros
 - English pounds
 - yen
- _____ 18. Which is a major natural resource exported from Australia?
- fertile soil
 - minerals
 - timber
 - water
- _____ 19. Which is a reason entrepreneurs like Australia?
- Workers have low skills.
 - Courts protect property rights.
 - There is little money to invest.
 - There are many rules from the government.
- _____ 20. Which group formed a large part of Australia's first colonists?
- army officers
 - French fur traders
 - prisoners
 - Puritans
- _____ 21. What was the greatest threat to Aborigines after European settlers arrived?
- abandoned mines
 - diseases
 - guns
 - strange animals

