

West Virginia: Its Land, Its People	
Clairmont Press	
Chapter 1 American Government and Citizenship	
Plan (Teacher Background Information)	
<p>Section 1 Government and the People</p> <p>Text Pages: 8-23 Wrap Pages: T8-T23</p> <p>Content Objectives: SS.8.2 SS.8.3 SS.8.4</p> <p>College/Career Readiness Indicators:</p> <p>General:</p> <ul style="list-style-type: none"> • Develop questions through investigations • Apply disciplinary concepts and tools • Evaluate sources and use evidence • Communicate conclusions and take informed action <p>Civics:</p> <ul style="list-style-type: none"> • Distinguish the powers and responsibilities of citizens, political parties, interest groups, and the media. • Explain specific roles played by citizens (voters, jurors, taxpayers, members of the armed forces, petitioners, protesters, and office holders) • Compare historical and contemporary means of changing societies and promoting the common good <p>Geography:</p> <ul style="list-style-type: none"> • Use maps, satellite images, photographs, and other representations to explain relationships between places. <p>History:</p> <ul style="list-style-type: none"> • Write informative/ Explanatory narration of historical events • Conduct short research projects to answer questions, drawing from several sources. 	<p>U.S. History and Test Prep: <i>Adoption of Bill of Rights, 1791</i> (Teacher supplemental information)</p> <p>p. T6 www.aoc.gov/virtual-tours/capitolbldg/tourfiles/index.html (Good website to show students inside the U.S. Capitol)</p> <p>p. T12 http://www.discoveryeducation.com/teachers/free-lesson-plans/the-2nd-amendment-the-right-to-bear-arms.cfm (lesson plan with links to resource materials provides pros and cons of gun control)</p> <p>p. T12 https://www.americanbar.org/content/dam/aba/images/public_education/oah_searchme.pdf</p> <p>p. T12 https://www.americanbar.org/content/dam/aba/images/public_education/lesson_plans/middle_school/SearchMeLessonplan.pdf (comprehensive lesson plan involving several search scenarios)</p> <p>P. T14 http://www.courts.ca.gov/documents/mocktrialsript-contr.pdf (scripted mock trial activity)</p> <p>p. T17 https://sos.wv.gov/elections/Pages/default.aspx (link to WV Secretary of State’s Office with Election Information)</p> <p>p. T19 https://www.americanbar.org/groups/public_education/resources/lesson-plans/middle-school/due-process/voir-dire-simulation/ (Lesson plan with materials for voir dire)</p> <p>p. T20 https://ethics.wv.gov/lobbyist/Pages/default.aspx (Background information on Lobbyists)</p> <p>Strategies for US History Test Preparation, <i>Adoption of the Bill of Rights, 1791</i>, p. 33.</p>

Introduce	Teach	Assess
<p>Bellringer:</p> <p><i>How many times per day is your life affected by government?</i></p> <p><i>What does it mean to be a citizen?</i></p>	<p>Graphic Organizers p. T27 <i>Venn Diagram</i></p> <p>Hyperlinks https://www.uscis.gov/citizenship/educators/educational-products/100-civics-questions-and-answers-mp3-audio-english-version (Questions used on test to become a US citizen. Questions are available in printed and audio formats)</p> <p>p. T11 https://www.cspan.org/video/?435650-1/the-vietnam-war-dissent (30-minute video—Vietnam Protests)</p> <p>p.T10 http://www.makingbooks.com/step.shtml (How to make a Step Book (printed directions). There are also on-line videos on how to make the book.)</p> <p>p. T12 https://lawsonline.com/LegalTopics/SecondAmendment/interpreting-the-second-amendment.shtm (Reference material for teacher/student use)</p> <p>p. T16 https://democrats.org/a/party/stand.html www.gop.com (At the bottom of each page, is a link to each party's platform and history.)</p> <p>p. T18 https://sos.wv.gov (Click on Historical Voter Turnout)</p> <p>PowerPoint, Section 1</p> <p>Primary Source Document p. T5 <i>Bill of Rights</i> https://www.law.cornell.edu/constitution/billofrights.html</p> <p>Rubrics p. T10 <i>Collaboration</i> p. T14 <i>Role Play</i> p. T15 <i>Creating a Poster</i> p. T16 <i>Personal Writing</i> p. T21 <i>News Article</i></p> <p>Worksheets p. 10 <i>A Bill of Rights</i> p. 18 <i>Voter Turnout</i> p. 19 <i>Responsibilities of Citizenship</i> p. 23 <i>Secret Word Document</i></p>	<p>Guided Reading, 1.1</p> <p>Quizzes <i>A Right or Responsibility</i></p> <p>Worksheet <i>Photograph Analysis Worksheet</i></p> <p>Closure <i>After studying this section, I believe I am a better citizen because . . .</i></p>